

# Ingham State High School



## VET Student Handbook

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## Table of Contents

<b>INTRODUCTION .....</b>	<b>3</b>
<b>THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) .....</b>	<b>3</b>
<b>RTO MANAGEMENT AND VET TRAINING TEAM .....</b>	<b>4</b>
<b>1. STUDENT SELECTION, ENROLMENT AND INDUCTION/ORIENTATION PROCEDURES .....</b>	<b>5</b>
<b>2. QUALIFICATION OR ACCREDITED COURSE INFORMATION .....</b>	<b>5</b>
<b>3. MARKETING AND ADVERTISING OF COURSE INFORMATION .....</b>	<b>6</b>
<b>4. LEGISLATIVE REQUIREMENTS .....</b>	<b>6</b>
<b>5. FEES AND CHARGES, INCLUDING REFUND POLICY .....</b>	<b>6</b>
<b>6. STUDENT SERVICES .....</b>	<b>7</b>
<b>7. STUDENT SUPPORT, WELFARE AND GUIDANCE SERVICES .....</b>	<b>7</b>
<b>8. PROVISION FOR LANGUAGE, LITERACY AND NUMERACY ASSISTANCE .....</b>	<b>7</b>
<b>9. ACCESS AND EQUITY POLICY AND PROCEDURE .....</b>	<b>7</b>
<b>10. FLEXIBLE LEARNING AND ASSESSMENT PROCEDURES .....</b>	<b>9</b>
<b>11. COMPETENCY BASED ASSESSMENT .....</b>	<b>10</b>
<b>12. STUDENT ACCESS TO ACCURATE RECORDS POLICY AND PROCEDURES .....</b>	<b>11</b>
<b>13. CONFIDENTIALITY PROCEDURE .....</b>	<b>11</b>
<b>14. EMPLOYER CONTRIBUTING TO LEARNER'S TRAINING AND ASSESSMENT .....</b>	<b>11</b>
<b>15. COMPLAINTS AND APPEALS PROCEDURES .....</b>	<b>12</b>
<b>16. RECOGNITION ARRANGEMENTS FOR RPL AND CREDIT TRANSFER .....</b>	<b>13</b>
<b>Recognition of prior learning policy .....</b>	<b>13</b>
Recognition of prior learning procedure .....	13
<b>17. RECOGNITION OF AQF QUALIFICATIONS AND STATEMENTS OF ATTAINMENT ISSUED BY ANOTHER RTO OR SCHOOL .....</b>	<b>14</b>
Recognition of qualifications procedure .....	14
Internal recognition of qualifications procedure .....	15
<b>18. QUALIFICATION AND ACCREDITED COURSE GUARANTEE .....</b>	<b>15</b>
<b>Privacy Notice .....</b>	<b>19</b>
<b>Student Declaration and Consent .....</b>	<b>19</b>

## Introduction

### **Congratulations on your decision to enrol in a nationally recognised vocational course.**

This handbook has been written to provide students with important information about the vocational education and training (VET) qualifications offered at Ingham State High School as well as your rights and responsibilities as a VET student.

Students should take the time to study this handbook carefully and ask their VET teacher if they are unsure of any details. Students should keep this handbook (or note the internet location of this document) for reference throughout their enrolment. The contents of this handbook in many instances represents the key points of various VET policies and procedures developed by this School. A copy of the VET Quality Manual outlining the School's VET policies and procedures can be obtained via the RTO Manager.

## The Australian Qualifications Framework (AQF)



All of the VET courses offered by this School lead to nationally recognised qualifications – a certificate (if all of the requirements of the qualification are completed) or a statement of attainment (for those parts that are successfully completed where the full qualification is not completed). This certificate/statement of attainment will be recognised in all eight states/territories in Australia. This is because Australia has a national qualifications framework called the Australian Qualifications Framework (AQF). There are 15 different types of qualifications that can be obtained. These are shown in the adjacent diagram.

*Source: Australian Qualifications Framework First Edition 2011*

Your VET teacher will provide you with information about your VET qualification/s including an overview of the specific units of competency/modules in each, assessment requirements, vocational outcomes, etc.

The following qualifications are available for completion at this School

Qualification code	Qualification title
AHC21216	Certificate II in Rural Operations
AUR20720	Certificate II in Automotive Vocational Preparation
MEM20422	Certificate II in Engineering Pathways

## RTO Management and VET Training Team

Ingham State High School is a Registered Training Organisation (RTO) and is therefore able to deliver Vocational Education and Training (VET) subjects to enrolled students in their senior school years (Year 10-12).

### Meet our VET staff for 2026:



Mr Flood  
Chief Executive Officer



Mrs Rosenberger  
RTO Manager



Mrs Chittenden  
Student Management  
Administrator



Mrs Agazzani  
Trainer



Mr Brown  
Trainer



Ms Elford  
Trainer



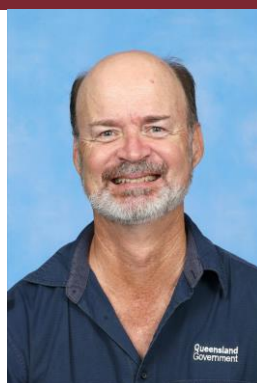
Ms Fay  
Trainer



Mr Fenoglio  
Trainer



Mr Hague  
Trainer



Mr Longbottom  
Trainer



Mr Milani  
Trainer



Mr Tabone  
Trainer

## 1. Student selection, enrolment and induction/orientation procedures

Students enrolled in the VET courses at this School participate in the same enrolment and selection processes as other students at the School. Where numbers are limited for VET subjects, selection will be based on interview and/or on the order in which enrolments were received.

Ingham State High School will provide each student with information about the training, assessment and support services they will receive, and about their rights and obligations (through the VET student induction session) before enrolment on the QCAA Student Management System (SMS).

Students must obtain a Unique Student Identifier (USI) to enrol in these Certificate courses.

Students will declare that they understand and approve of their data and personal information is to be disclosed to National Centre for Vocational Education Research (NCVER) via Queensland Curriculum Assessment Authority as prescribed in Schedule 1 of the National VET Policy.

Students are provided with the following documentation upon enrolment:

- USI Fact Sheets and Help
- USI Collection and Verification Form

For more information on the USI system visit [www.usi.gov.au](http://www.usi.gov.au).

NOTE: Students will not begin the course or be issued with either a Certificate or Statement of Attainment, if they have not provided a Unique Student Identifier (USI) to the RTO.

The HOD Pathways & Partnerships will induct all VET students with this handbook.

## 2. Qualification or accredited course information

Information pertaining to your qualification can be sourced from course documentation provided by your VET teacher, subject specific information included in the Senior Subject Selection Handbook (or similar document), through the VET student handbook and on the School website or intrant.

Information available to students regarding course information will include:

- Qualification or VET accredited course code and title
- Packaging rule information as per the specified Training Package or VET Accredited course
- Units of competency (code and title) to be delivered
- Entry requirements
- Fees and charges
- RTO guarantee information
- Course outcomes and pathways
- Work experience requirements (where applicable)
- Licensing requirements (where applicable)

- Partnership or off-campus arrangements (where applicable)

### 3. Marketing and advertising of course information

The School will ensure that its marketing and advertising of AQF qualifications to prospective students is ethical, accurate and consistent with its scope of registration. In the provision of information, no false or misleading comparisons are drawn with any other training organisation or training product.

The NRT logo will only be employed in accordance with its conditions of use.

The School will only advertise or market VET accredited courses, qualifications, or units of competency when they are on its scope of registration or when a formal third-party agreement with the delivering RTO is in place.

Ingham State High School will ensure it will have the appropriate human and physical resources to deliver and assess any course currently on the School's scope of registration. If the School loses access to these resources, the School will provide students with alternative opportunities to complete the course and the related qualification.

### 4. Legislative requirements

As an RTO the School will observe all Australian, state and territory laws governing Vocational Education and Training. The School will also meet all legislative requirements of the National VET Regulator Act 2011, Education (General Provisions) Act 1989, Education (General Provision) Regulation 2000, Vocational Education, Training and Employment Act 2000, Education (Work Experience) Act 1996, Vocational Education and Training Act 2000, Education (Overseas Students) Act 1996, Child Protection Act 1999, Commission for Children and Young People Act 2000, Workplace Health and Safety Act 2011, Anti-Discrimination Act 1991, Disability Services Act 2023, Freedom of Information Act 2016 and Privacy Act 2001 as they relate. If students require any further information, please see the RTO Manager.

### 5. Fees and charges, including refund policy

The School does not charge students fees for VET services. Any fees and charges that do occur for additional services will be made known to students prior to enrolment.

Students who enrol past the commencement of the school year will be charged student fees at a pro-rate basis for the duration of the school year.

The School will refund on a pro-rata basis any fees collected to students who leave before completion of the VET service.

Matters regarding payment of fees or refund of fees will be managed by the Business Services Manager in accordance with the principles contained in the School's Fee Policy kept by the Business Services Manager.



## 6. Student services

Ingham State High School will establish the needs of their students, and deliver services to meet their individual needs where applicable. All students at this School will have involvement with some or all of the following processes, designed to establish their educational needs:

- SET Plans
- subject selection processes
- career guidance services

The provision of educational services will be monitored to ensure the School continues to cater for student needs through review of student Senior Education and Training (SET) plans, as needed. The School will also ensure that all students receive the services detailed in their agreement with the RTO.

School will continually improve student services by collecting, analysing and acting on any relevant data collection through students providing valuable feedback to the RTO through informal and formal processes i.e. through individual student assessment feedback, course evaluation feedback, quality indicators — student engagement surveys and school-generated surveys (where applicable).

## 7. Student support, welfare and guidance services

Students have access to a wide range of support, welfare and guidance services at this School, including:

- Student Wellbeing Hub and staff
- Guidance Officer
- VET teachers
- Head of Departments
- HOD Pathways
- Deputy Principal
- Principal

## 8. Provision for language, literacy and numeracy assistance

If you are undertaking a VET subject, which has embedded units of competency from a training package, you will find that basic literacy/numeracy elements have been incorporated. This should help you learn these basic literacy/numeracy components more readily, as they are being delivered and assessed in the context of an industry vocational area of your choice. If you still feel you need additional language, literacy or numeracy support, please seek further advice from the HOD Pathways & Partnerships.

## 9. Access and equity policy and procedure

The access and equity guidelines at Ingham State High School are designed to remove any barriers so that all students have the opportunity to gain skills, knowledge and experience through access to VET subjects.

This School is inclusive of all students regardless of sex, race, impairment or any other factor. Any matter relating to access and equity will be referred to the HOD Senior School, as the designated Access and Equity Officer.

Ingham State High School has written access and equity policies documents in the School VET Quality Manual and all staff receive copies which they must follow. Staff and students, in their induction to the School, are made aware of the School's access and equity policy, and that they may contact the Access and Equity Officer for information and/or support about the policy.

Access and equity guidelines will be implemented through the following strategies:

- The School curriculum, while limited by the available human and physical resources, will provide for a choice of VET subject/s for all students
- Links with other providers will be considered where additional resources are required
- Access to school-based apprenticeships and traineeships may be available to students
- Where possible, students will be provided with the opportunity to gain a full Certificate at AQF levels I or II or III (where applicable)
- Access to industry specific VET programs will be available to all students regardless of sex, gender or race.
- If the School loses access to either physical and or human resources, the School will provide students with alternative opportunities to complete the course and the related qualification.

**Discrimination** occurs if a person treats someone differently on the basis of an attribute or characteristic such as gender, sexuality, race, pregnancy, physical or intellectual impairment, age, etc.

This School strives to meet the needs of each student through incorporating access and equity principles and practices which acknowledge the right of all students to equality of opportunity **without discrimination**.

For example, the following principles apply:

1. VET curriculum areas will be adequately resourced, with teachers with the appropriate qualifications, in order to ensure students have quality outcomes.
2. VET training and assessment will be in line with industry standards to ensure quality outcomes for students. As well, a variety of training/assessment methods will be used to cater for the ways in which students learn. Students with learning difficulties or impairment will participate with an initial and annual panel meeting with their parent/guardian and relevant School staff to ensure that the training and assessment provided meets their needs.
3. All students will be actively encouraged to participate in VET qualifications, irrespective of background/cultural differences.



4. Prior to participating in structured work placement, students will be provided with an induction programme that will equip them with the knowledge to recognise harassment/discrimination should it occur and to ensure they have the strategies to deal with anything like this. Appropriate support will be provided to ensure students are successful in their work placement.
5. Literacy/numeracy is integrated throughout all VET qualifications, as well as being delivered separately through your English/literacy and Maths/numeracy programme.
6. This School will openly value all students, irrespective of background/culture/other differences and all students will be made to feel valued through the delivery of appropriate training/assessment methods and support structures.
7. Any complaints in relation to discrimination/harassment will be treated seriously, in line with the School's Complaints and appeals policy.

## 10. Flexible learning and assessment procedures

The following represent the basic VET assessment principles of this School. They are designed to promote fairness and equity in assessment.

- All VET students at this School will be fully informed of the VET assessment procedures and requirements and will have the right to appeal.
- Students will be given clear and timely information on assessment.
- Information given to students, on the assessment cover sheet, will include:
  - advice about the assessment methods
  - assessment procedures
  - the criteria against which they will be assessed
  - when and how they will receive feedback.
- Students will sight their profile sheet of results in each VET subject on at least eight occasions throughout a two year course.
- The assessment approach chosen will cater for the language, literacy and numeracy needs of students.
- Any special geographic, financial or social needs of students will be considered in the development and conduction of the assessment.
- Reasonable adjustment will be made to the assessment strategy to ensure equity for all students, while maintaining the integrity of the assessment outcomes.
- Opportunities for feedback and review of all aspects of assessment will be provided to students.
- A clearly documented mechanism for appeal against assessment processes and decisions is available to students in the School's VET Quality Manual. This is available from the RTO Manager.

Your VET teacher will provide you with a thorough overview of the assessment requirements for your individual VET course. The following information, however, represents some general information about the VET assessment process adopted at Ingham State High School.

## 11. Competency based assessment

In order to be successful in gaining competency, students must demonstrate consistent application of knowledge and skill to the standard of performance required in the workplace. Students must be able to transfer and apply skills and knowledge to new situations and environments.

In most courses' assessment tasks are completed a number of times throughout the year. Results for each assessment item will be marked on a student profile sheet (or similar document) using terms such as Satisfactory or Unsatisfactory, or working towards competence. This assists students to become competent as their skills improve.

Final records of assessment of competencies will be awarded as either:

- **C** for Competent
- **NYC** for Not Yet Competent

### Assessment methods

Each VET teacher will maintain a student profile (or similar document) for each student and on completion of the program of study an exit level will be awarded, based on the principles of assessment and rules of evidence.

Elements of competency will be assessed and recorded once the VET teacher is satisfied that a student has demonstrated consistent competency in an element or unit of competency. Students may also receive competency if they apply for and meet the requirements for RPL.

A master record, detailing students' achievements of the units of competency is maintained at the School on the Student Management System (SMS).

This will record all elements and units of competency achieved. This will be held by the School and will be issued to the student once they complete the program of study or upon exit (in line with the QCAA SMS data entry timelines).

### Issuance of Certificates

Students will receive the certification documentation to which they are entitled once it has been identified that all course requirements have been met

If you do not fulfil all the requirements of the course you will be issued with a Statement of Attainment for the components you did successfully complete

Certification documentation is issued within 30 calendar days of meeting all the requirements of the course.

Students may request whether they receive their Certificate within 30 days or at exit.

Students and parents/caregivers are confident that the qualifications they have been awarded are part of Australia's national qualifications framework – the AQF.

## 12. Student access to accurate records policy and procedures

Ingham State High School is committed to regularly providing student with information regarding their participation and progress.

VET teachers maintain accurate and current records of each student's progress towards and achievement of competencies. These records will be forwarded for entry on the School's SMS prior to each of QCAA's advertised collection dates for data. The data recorded on the SMS will be printed out and returned to the VET teacher for checking. Once approved as accurate, the SMS Officer is notified to this effect.

When the student nears completion for the full qualification, the VET teacher then checks student achievements against the qualification packaging rules. When the student has achieved the requirements for completion of the qualification, the SMS Officer is notified to check the "qualification complete" button for that student in that qualification. The data recorded on SMS will be printed out and returned to the VET teacher for checking. Once approved as accurate, the SMS Officer is notified to this effect.

VET teachers will provide access to a student's own records at least twice each semester, or on request by the student. Students may also be given access to "for checking" SMS printouts from the SMS Officer. Students will also have access to information regarding any unit achieved through their own online learning account.

## 13. Confidentiality procedure

Information about a student, except as required by law or as required under the [VET Quality Framework](#), is not disclosed without the student's written permission and that of their parent or guardian. The School will ensure that they have consent from each VET student.

## 14. Employer contributing to learner's training and assessment

Wherever possible the School will place students in workplaces that provide experience in the competencies included in their VET qualifications. This School does not use assessment by work placement supervisors. Students on work placements may record their activities in a workplace experience logbook (or similar document). The work placement organiser/teacher will seek the cooperation of the workplace supervisor in the sign-off on the accuracy

of the student's entries in the log. This logbook (or similar document) may be used by the assessor to support judgments of competency. Students at this School will be placed in workplaces where it forms a mandatory requirement of the Training Package or Accredited course.

## 15. Complaints and appeals procedures

Complaints and appeals are managed by the School in a fair, efficient and effective manner. The School will create an environment where student's views are valued. Complaints arise when a student is dissatisfied with an aspect of the school RTO's services, and requires action to be taken to resolve the matter. Appeals arise when a student is not satisfied with a decision that the school RTO has made. Appeals can relate to assessment decisions, but they can also relate to other decisions. Students with either a complaint or an appeal will have access to informal complaint process or a formal complaint or appeal process. All formal complaints or appeals will be heard and decided within 15 working days of the receipt of the written complaint by the School.

The RTOM will keep a Register of complaints which documents all formal complaints and their resolution. Any substantiated complaints will be reviewed as part of the continuous improvement procedure.

Students with a complaint or appeal have access to both informal and formal procedures.

### Informal complaint

- the initial stage of any complaint shall be for the complainant to communicate directly with the operational representative of the School, e.g. the teacher, who will make a decision and record the outcome of the complaint
- person(s) dissatisfied with the outcome of the complaint to the teacher may then communicate the complaint to the RTOM, who will make a decision in regards to proceeding with a formal complaint or appeal process

### Formal complaint or appeal

- formal complaints may only proceed after the informal complaint procedure has been finalised
- all formal complaints or appeals will go to the RTOM
- the complaint or appeal and its outcome shall be recorded in writing through a Complaints and appeals record form
- on receipt of a formal complaint or appeal the Principal shall convene an independent panel to hear the complaint; this shall be the complaint and appeal "complaint committee"
- the complaint and appeal committee shall not have had previous involvement with the complaint or appeal, should include representatives of: the Principal, VET teaching staff and an independent person

- the student shall be given an opportunity to present their case to the committee and may be accompanied by one other person as support or as representation
- the relevant staff member shall be given an opportunity to present their case to the committee and may be accompanied by one other person as support or as representation
- the complaint and appeal committee will make a decision on the complaint
- the complaint and appeal committee will communicate its decision on the complaint to all parties in writing within five working days of making its decision.
- If a student is still not satisfied, the RTOM will refer them to the Queensland Curriculum & Assessment Authority appeals and complaint process.

The School uses the Complaints and appeals register as invaluable data about aspects of the School's operations that could be improved.

## 16. Recognition arrangements for RPL and credit transfer

All VET students have access to a procedure that gives RPL or Credit transfer at this School.

### **Recognition of Prior Learning (RPL)**

RPL is an assessment process that assesses an individual's level of knowledge and skills against individual or multiple units of competencies.

### **Recognition of prior learning policy**

All students shall have access to, and will be offered RPL. All applications for RPL will be responded to once a written application has been received by the relevant Trainer and Assessor. Once the evidence has been provided to the School to assess RPL, the student will be notified of the decision. Students may have access to reassessment on appeal.

### *Recognition of prior learning procedure*

Each year at the VET student induction, the RTOM shall make students aware of the School's RPL policy via the VET student handbook. VET teachers will remind students of this policy at the beginning of each year and/or each competency, and provide opportunities to engage in the RPL process.

VET students seeking RPL, will be:

- provided with a copy of a RPL application form/RPL assessment package by their relevant VET teacher

- provided sufficient information about the types of evidence that can be used to support an RPL application by the VET teacher e.g. resume, certificates, photos, references from supervisors, performance reviews or job descriptions
- required to provide a completed RPL application form and associated evidence to support the application
- able to appeal an RPL decision via the RPL student appeals form if unsuccessful

The VET teacher will:

- notify the student of their outcomes from the RPL process
- develop and assess any alternative methods of assessment required as a result of an RPL application
- notify the student of any gap training required as a result of the review of their application
- update the student's records if RPL is granted upon consulting with the RTOM.

### Credit transfer

Refers to the granting of credit to students of exact units of competency they have completed previously.

Institutions or training organisations can grant credit to students for studies or training completed at the same or another institution or training organisation.

If a student believes that they fulfil these requirements they should approach their VET teacher first, who will bring it to the attention of the RTOM/Student Management Systems Officer. At the beginning of each course, the VET teacher will be responsible for ensuring that the students are informed of the RPL and Credit Transfer procedures. RPL information and forms can be obtained from the RTOM

## 17. Recognition of AQF qualifications and statements of attainment issued by another RTO or school

The School recognises all AQF qualifications issued by any other RTO. The School will seek verification of the certification from the relevant RTO where there is some ambiguity.

### *Recognition of qualifications procedure*

- The RTOM will make students aware that any existing AQF qualifications or statements of attainment they possess will be recognised by the School during the VET student induction at the beginning of the year. VET teachers will remind students of this policy at the beginning of each new year.



- If a student presents an AQF qualification or statement of attainment to a VET teacher, the teacher will take a copy and bring it to the attention of the RTOM.
- The RTOM will verify the authenticity of the qualification or statement of attainment.
- The verified copy of the qualification or statement of attainment is placed in the student's file.
- Once the qualification or statement of attainment is verified, the VET teacher will give the student exemption for the units of competency identified in the qualification or statement of attainment and update the student's records accordingly. Information will then be entered in SMS using the 'credit transfer' option.

#### *Internal recognition of qualifications procedure*

- At the beginning of each year, those students who are enrolled in courses where there are common units of competency, or who have progressed from Certificate I to Certificate II or Certificate II to Certificate III (where applicable) are identified
- The RTOM and associated VET teachers will meet to establish the processes for delivery and assessment ensuring accurate data is recorded
- This process is repeated throughout the year for students who change subjects  
The information is entered into SMS using the 'credit transfer' option in all instances where the student has already gained the unit of competency (i.e. the student may only once be deemed as competent).

## **18. Qualification and accredited course guarantee**

A course guarantee is where the School gives a guarantee to the student that the RTO will complete the training once the student has started in their chosen qualification or accredited course (where applicable).

Students who enter a course after the start date have the opportunity to negotiate a package of units that will lead to a statement of attainment in most cases. This adjustment will be reflected in the VET Student Agreement form which will be signed by both the student and parent/guardian.

In the event of losing a specialist trainer, and the RTO being unable to obtain a suitable replacement, Ingham State High School will arrange for agreed training and assessment to be completed through another RTO if this is possible. (Fees may be incurred). Prior to the transfer to another RTO, affected students will be formally notified of the arrangements, and agreement to those arrangements, including any refund of fees will be obtained. If an external transfer is not possible, the RTO will gain a written agreement for a subject/course transfer within the School from the student and parent/guardian.

The School Senior Subject Selection Form (or similar document), as well as any Subject Transfer Form (or similar document) used by the School will include a disclaimer stating that by *'signing the form, they agree to all of the policies and procedures related to VET that are outlined in all School documentation pertaining to VET'*.

# Ingham State High School

## Student Form

### ***Enrolment Agreement & Privacy Notice***

Student Details	
Full name	
Year level	
Date	

Please indicate each qualification that you are enrolling to undertake

Qualification code	Qualification title	Enrolled
AHC20216	Certificate II in Rural Operations	<input type="checkbox"/>
AUR20720	Certificate II in Automotive Vocational Preparation	<input type="checkbox"/>
MEM20422	Certificate II in Engineering Pathways	<input type="checkbox"/>

*Specified units of competency per qualification or accredited course are outlined in the Subject Selection Form (or similar document) or in the VET subject course outline. \*or units of competencies as negotiated*

### **Acknowledgment of receipt of information**

I also acknowledge that prior to commencement in my VET course at this RTO I have been provided with a *VET Student Handbook* and have been inducted in the information on the topics listed below.

- Qualification or VET accredited course code and title and its currency
- Units of competency (code and title)
- Estimated duration
- Expected locations at which training and assessment will occur
- Modes of delivery
- Name and contact details of any third party that will provide training and/or assessment and explanation of the arrangements
- Any work placement arrangements
- The RTO's obligation to provide quality training and assessment
- Issuance (and re-issuance) of qualifications
- Learner's rights and responsibilities including:
  - Complaints and appeals policy and procedure
  - Processes for the event of the RTO or a third party ceasing operations
  - VET FEE-HELP scheme obligations
  - Requirements the learner must meet to complete the course, such as travel, activities outside normal hours, etc
  - Any equipment or materials the learner must provide, such as steel capped boots, uniform, tools, etc
- Fees, charges & refund information
  - includes all fees such as training fees, administration fees, consumables, levies, etc.

- payment terms
- refund policy
- Cooling off period
- Explanation of competency-based training and assessment
- Agreed email addresses provide the same acknowledgment as a signature.
- Work placement (number of hours/days and other relevant information)
- Licensing requirements & relevant legislation
- Off-campus arrangements
- Pathways including options if the qualification is not completed
- Student support services including LLN, welfare and guidance services, access and equity
- Recognition of prior learning (RPL)
- Recognition of qualifications and Statements of Attainment issued by other RTOs

I am aware that the RTO will ensure that I am provided with the opportunity to complete the training and assessment as agreed. If circumstances arise that affect my ability to complete this course (e.g. loss of a teacher and unable to obtain suitable replacement) then the RTO must arrange for training and assessment to be completed by another suitable training organisation (I am aware that this may incur costs for me as a learner). Prior to the transfer to another RTO, I will be formally notified of the arrangements and an agreement to those arrangements, including any refund or fees associated, will be obtained.

I acknowledge that I have read the VET Student Handbook and understand that I can access further information on some of these topics should I wish to do so.

I declare that I understand and approve that my data and personal information (USI & results) is to be disclosed to National Centre for Vocational Education Research (NCVER) via Queensland Curriculum Assessment Authority as prescribed in Schedule 1 of the National VET Policy.

---

**Student signature**

---

**Date**

# Privacy Notice and Student Declaration

The Privacy Notice and Student Declaration is a statement acknowledged by a student to indicate awareness that personal information collected from the student may be used together with training activity information. The privacy statement lists the ways information about the student is held, used, disclosed and managed.

## Privacy Notice

Under the *Data Provision Requirements 2020*, **Ingham State High School** is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form) may be used or disclosed by Ingham State High School for statistical, administrative, regulatory and research purposes. Ingham State High School may disclose your personal information for these purposes to:

- School – if you are a secondary student undertaking VET, including a school-based apprenticeship or traineeship;
- Employer – if you are enrolled in training paid by your employer;
- Commonwealth and State or Territory government departments and authorised agencies;
- NCVER;
- Organisations conducting student surveys; and
- Researchers

Personal information disclosed to NCVER may be used or disclosed by NCVER for the following purposes:

- Issuing a VET Statement of Attainment or VET Qualification, and populating Authenticated VET Transcripts;
- facilitating statistics and research relating to education, including surveys and data linkage;
- pre-populating RTO student enrolment forms;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third-party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the *Privacy Act 1988* (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at [www.ncver.edu.au](http://www.ncver.edu.au)).

## Student Declaration and Consent

I declare that the information I have provided to the best of my knowledge is true and correct.

I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice above.

<b>STUDENT SIGNATURE</b> [or electronic acknowledgement]		<b>Date</b>	
<b>PARENT/GUARDIAN SIGNATURE</b> [or electronic acknowledgement]		<b>Date</b>	