



# INGHAM STATE HIGH SCHOOL

## 2018 Annual Implementation Plan and Explicit Improvement Agenda



### STATE AND REGIONAL PRIORITIES

#### State Schools Strategy 2017-2021

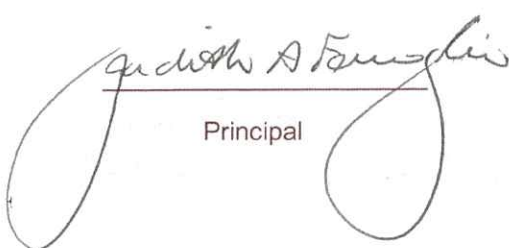
- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

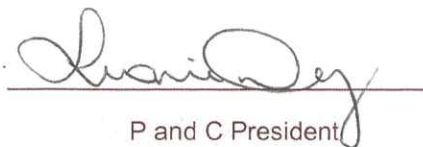
#### NQR Priorities 2018

- Build Principal and other Leaders' capability to facilitate the school improvement model to identify and enact their school explicit improvement agenda in alignment with the State School Strategy.
- Support Principal and other School Leaders to build capability of teachers to be proficient in teaching and assessing the curriculum.
- Develop strong collaboration between schools/regional teams and other agencies to develop effective practice and drive improvement.

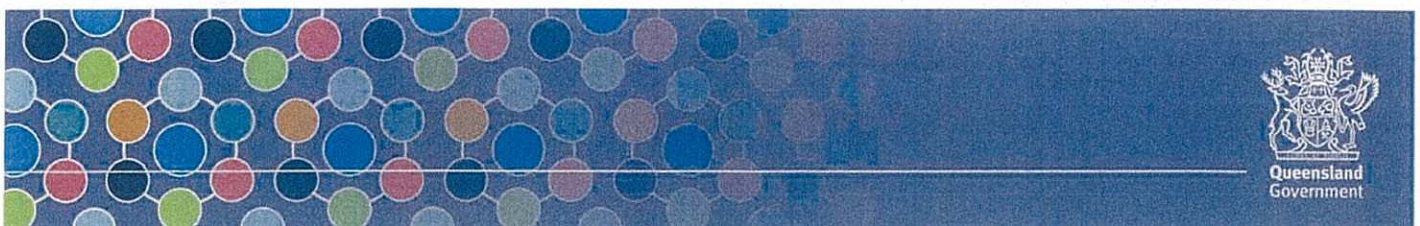
### Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

  
Principal

  
P and C President

  
Assistant Regional Director



**School Improvement Priority: Improve Writing in Year 7 to 9**

**Strategy:** Embed quality teaching and learning through a targeted and intensive approach focused on assessment literate learning which represents a clear alignment of achievement standards, learning intentions, success criteria, marking guides and assessment tasks to improve the quality of student demonstrations of learning.

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICER/S
Review and execute the whole school pedagogical framework prioritising writing as a cross curricular focus.	100% teachers NAPLAN (W) 2016 – 2017 Student Relative Gain: maintain gain above SQSS and increase % with higher gains	Jan Student Free Days  May 2018	Executive leadership team HOD Teaching and Learning
PLC teams will drive whole school pedagogy development using a cycle of practice around curriculum inputs & outputs, and determine impact through collaborative inquiry and co-learning.	100% teachers	Term 1	HOD Teaching and Learning PLC Team leaders
Use instructional coaching methodology and curriculum collaboration to support teacher professional learning focused on quality teaching practices.	Self - nominating teachers SOS: S2086, S2116, S2118	Term 1 & ongoing across 2018	Executive leadership team HOD Teaching and Learning Curriculum HODs Pedagogy Coaches
Negotiate primary/secondary interchange visits to establish pedagogical frame of reference and identify problem of practice in writing improvement as part of the systemic delivery of the Australian Curriculum across the 6 to 7 transition juncture.	Ingham SS partnership Year 5 & 6 teachers Year 7 & 8 teachers	Term 1 PLC Inquiry Cycle activated	Principal Deputy Principal Junior Sec HOD Junior Sec HOD Teaching and Learning
		Term 2 & 3 teaching teams engaged in inquiry	HOD Junior Sec Curriculum HODs ISS HOC/Deputy
Formalise high yield writing strategies for whole school for 2019.	Strategies incorporated within the 2019 Teaching and Learning handbook	December 2018	Principal HOD Teaching and Learning

**School Improvement Priority: Lift the top students and raise upper two band (U2B) performance**

**Strategy:** School wide approach to implementing *Visible Learning* high yield strategies.

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICER/S
School leaders engage in formal consideration of research and undertake book studies.	Leadership team professional dialogue	Establish Term 1 and ongoing	Principal Leadership Team
Prioritise professional learning and building capability and confidence of English and Maths teachers in Year 7 and 8 through PLC working groups: • Tierney Kennedy Visible Thinking for Mathematics • Corwin team 21C English: Visible Learning for Literacy	Teachers in Year 7 & 8	Ongoing - face to face skype sessions webinars professional reading	Principal HOD Teaching and Learning/Maths HOD Junior Secondary/English
Triangulate Year 9 student data (LOA English and NAPLAN Year 7 Reading and Writing) and the NAPLAN marking guide to identify areas of support needed and research evidence based teaching strategies to use.	Year 9 teaching team %U2B Achievement Year 9 trending green	Term 1	Deputy Principal Junior Sec HOD Junior Sec
Build an expert teaching team based on consistent pedagogical practices, with a clear alignment from achievement standard to assessment, to position learners to be assessment literate.	100% teachers Years 7 – 10, 97% students achieving C or above in English, Maths, Science	Ongoing December 2018	Executive leadership team HOD Teaching and Learning Curriculum HODs Pedagogy Coaches
	%U2B Achievement Year 7 trending blue	Term 1	

**School Improvement Priority: Teach 21<sup>st</sup> century skills, global competencies and citizenship**

**Strategy:** Build teacher capability and confidence to prepare students for a changing world requiring 21<sup>st</sup> century skills

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICER/S
Engage teachers in positive and growth mindset culture - <b>Habits of Mind.</b>	100% teachers	February 2018	Principal HOD Teaching and Learning HOD Student Services
Engage teachers in professional learning around <b>Critical Thinking Pedagogies.</b>	100% teachers	April 2018	Principal HOD Teaching and Learning

**Strategy:** Using the Inquiry Cycle, within the Maths department identify a Problem of Practice around developing critical and creative thinking skills.

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICER/S
Maintain the 2017 21C Maths Visible Thinking team as the 2018 Year 10 Maths teaching team to support ongoing professional learning, collegial practice and building expert teacher team.	Year 9/10 Maths teaching team	End 2018	Principal HOD Maths/Teaching and Learning
Prepare students for New Senior.	New Senior - 2019 initial cohort	Term 1 2019	

**Strategy:** Establish the IN ..... (Maker Space).

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICER/S
Create and produce the IN... Manifesto.	Manifesto constructed	Term 1	HOD Teaching and Learning HOD Student Services HOD Technology The Innovation Coordinator
Provide opportunities for students to be innovators, entrepreneurs, lifelong learners and responsible global citizens.	Student engagement and creation of artefacts	Ongoing from Term 2	

