Welcome to the 2020 school year. The start of any school year always embodies eager anticipation as students and staff become aware of opportunities, set goals and begin the learning journey. I’m pleased to report our school is in great shape with facility and infrastructure work completed before school commenced. Our main server and wireless connectivity across the entire school has been upgraded to accommodate increased demand and ensure students and staff can utilise all aspects of technology for teaching and learning. All Year 10, 11 and 12 students are eligible for the take-home laptop program as part of the Senior School Resource Hire Scheme. Year 10 students who have not returned the required paperwork must do so as soon as possible to avoid complications with retaining their laptop. Students are very impressed with the laptops purchased for the Year 10 cohort.

Prior to students commencing, staff attended for three student free days to complete mandatory training, professional development and work collaboratively, refining the direction for teaching and learning at Ingham State High School.

At this stage staffing is not finalised because a proactive strategy to staff above the allocative teacher model is being trialled. The plan is to minimise disruption to student learning as teachers access professional learning or leave provisions.

Year 7 Coordinator Mrs Di Bella and Year 7 HOD Mr Cotter have reported to me that Year 7 students have settled into routine and connected as a group. This was supported by their attendance at the Fun and Friendship Day in Week 2. The format and organisation for NAPLAN will change from previous years, however, preparations are well underway within the Junior Secondary school for the transition to online testing in Term 2. The new format will be introduced for Year 7 and Year 9.

Ingham High continues the partnership with the network that presents the Australian of the Year Awards nationally. The Australian of the Year Awards profile leading citizens who are role models for us all, who inspire us through their achievements and community participation, and challenge us to make our own contribution to the community. Aussie of the Month is a school recognition program. Recipients of the Aussie of the Month award have made a positive contribution to their community in an effort to make a difference to others. They have “given back” in some way. The Aussie of the Month program recognises personal endeavour, achievement and contribution to the community and reflects some of the values we all share, such as giving others a fair go, mateship, respect and inclusion of others. I was honoured to present our February and March recipients on full school assemblies. In February we thanked Michael Chesson for his contribution to the school community. In March we acknowledged two Junior Secondary students for their commitment to outstanding citizenship advocating to the P&C for support for recycling bins, with a plan to introduce ‘Containers for Change’. Through their actions, Joe Bishop and Jack Nash have contributed to making the lives of those around them better.

2020 is shaping up to be an historic year. It is not only the start of a new decade, it is also a landmark year for education in Queensland. In 2020, we will see our first Year 12 students graduate under the new Queensland Certificate of Education (QCE) system and will become the first Queensland students to receive an ATAR under the new QCE system. As you know this is something we have been working towards for the past five years and I’m excited to see the culmination of all that hard work. Ingham State High School teachers and students are well-prepared for this change.
We recognise life’s complexities often place demands and expectations on young people and as a school we have a significant role in providing support and building skills in managing such situations. Ensuring the wellbeing of our students is a core priority. We do not work in isolation and draw on resources by partnering with external agencies to ensure a wide range of support, knowledge and skill development is available. In Week 7 Junior Secondary students had the opportunity to attend a workshop facilitated by Kids Helpline around Online Safety. Earlier in the term, senior students worked with Dr Donna-lee Taylor from James Cook University who shared her online resources. The students now have access to study skills, mental health/wellbeing and learning styles information. Dr Taylor will be working with Ingham High students in an ongoing partnership. Many of the opportunities that become available are integrated into the Positive Youth Development (PYD) Program which is timetabled for Wednesday mornings.

Ingham High has again joined forces with the national initiative to take action against bullying and violence. On Friday 20 March 2020, we will stand together on the 10th anniversary of the National Day of Action against Bullying and Violence. Everyone has a role to play in saying Bullying. No Way! It is important for young people to recognise what bullying is and when they or others are being targeted. It is also important to be able to distinguish between bullying and not getting along or consequences of the breakup of friendship groups.

Learning in the 21st century is an exciting adventure. Walking alongside students and teachers utilising the iSee platform brings to reality the concept of global connectivity. Congratulations Mrs Nash who is delivering a Global Tropics Futures course titled iSee Skill Builder in Scientific Inquiry to students as far away as Singapore. In the next session, representatives from the Northern Territory state schooling sector will be visitors to her virtual online classroom with a view to partnering in the program. Some Year 7 and 8 students at Ingham High have elected to enrol in one of three Global Tropics Futures courses: Skill Builder Arduino Coding, Grand Challenge Classic Revolution or Grand Challenge Disaster Resistance. Their learning environment is far removed from the traditional classroom setting. They have the opportunity to connect, learn and collaborate not only with students from across the state but also Singapore. Ingham High has joined the James Cook University/Thuringowa State High School partnership to be able to receive and offer these courses.

‘Grease’ is the word at the moment with casting completed and rehearsals well underway for the musical production later in the year. The Strings Ensemble has grown in size and we welcome a cello player to the group. Brass and percussion instruments are a new addition to the school and students have commenced lessons. Congratulations to Mrs Provians, Mrs Rosenberger, Mrs Wright, Ms Stephens and all supporting team members for bringing music to our ears at various times of the day.

Please work with us and ensure your young people are at school every day. First bell is at 8:45 am every morning and I urge all to ‘turn up’ on time. School can be an exciting place to be if students are open to embracing opportunities within and beyond the curriculum.
Deputy Principal’s Message—Tamie Hay, Deputy Principal (Senior Secondary)

2020 is well and truly in full swing, and I am excited to be working with the terrific senior team who will be working to support our students: Mrs Provians and Mr Hoyle in Year 10; Mrs Blackford and Ms Elford in Year 11; and Mr Haddad in Year 12. Mrs Lynn is embarking on some well-earned Long Service Leave, and I look forward to welcoming her back in Semester 2.

YEAR LEVEL COORDINATOR | HEAD OF DEPARTMENT
--- | ---
**YEAR 10** | 
Michael Hoyle | Liz Provians

**YEAR 11** | 
Georgina Elford | Deana Blackford

**YEAR 12** | 
Julian Haddad | Jenny Lynn

ASSESSMENT

With the end of Term 1 fast approaching, students across all year levels have completed and/or are currently completing assessment in their subjects. All students have been issued with an Assessment Schedule for Semester 1 to assist them to plan and prepare for the timelines for their subjects and copies are located on our school website. Any changes to dates on these schedules will be communicated to families in writing.

Drafting is a critical aspect of the assessment process. Students must submit a maximum of one draft to teachers on or by the draft due date. It is recommended that the draft submitted is as complete as possible to enable their teacher to provide them with feedback that can be used to make improvements prior to the submission of their final piece.

For more information about the Ingham SHS Assessment Policy, please visit our school website, or Student Planners from page 12 to 20.

REPORTING

Students will receive a mid-semester report immediately before the Easter holidays on Friday 3 April. This report will give an indication of the student’s progress in subjects, as well as a result for effort, behaviour and homework. Parent-teacher interviews will be held in the Library from 3:30 pm to 7:00 pm on Thursday 30 April. All parents/carers are welcome and encouraged to book an interview time with their child’s teachers to discuss how they are progressing with their studies this year. Information about how to book an interview time will be provided with the reports.

QCE PROGRESS CHECKS

As well as being provided with a mid-semester report on their progress, students in Year 11 and 12 will also be reviewed in terms of their progress towards the achievement of a QCE. Our Youth Support Coordinator Yasman Bye, myself, as well as other key senior schooling staff, will examine student results to date to ensure that all of our students are heading towards a successful QCE outcome.

For Year 11 students, there may be the opportunity to change subjects at term’s end – each student’s circumstances will be examined individually. The process of subject changes is highly consultative, involving the student, their parent/carer, their teacher and Head of Department, the Guidance Officer and myself. Of paramount importance through this process is ensuring that students remain on a pathway to QCE success.

Students in Year 12 are required to continue in their subjects for the entire year in order to get a subject result. Support will be provided to all students to ensure that they are working towards successful outcomes.

An initiative of Youth Support Coordinator, Ms Yasman, Year 12 students are able to visit The Centre at First Break every Monday to relax and check out how they are tracking towards their QCE with a cup of tea and a Tim Tam!
Deputy Principal’s Message—Peter Bishop, Deputy Principal (Junior Secondary)

While Kevin Barnes is engaging with new challenges at Ingham State School over Term 1, it gives me great pleasure to take the reins of the Junior School for this period. This school is one of the best educational institutions in the North Queensland region and I encourage you and your students to involve yourself in our school community when opportunities arise.

Our school is an inclusive environment and the staff offer a multitude of activities and experiences to develop our young people into ‘good humans.’ Schooling is not only about what you learn in class but what you learn about yourself and others when you ‘put yourself out there’ and try something new. I challenge all students to take these opportunities and to do more in the school than just turn up to class on time.

Some of the extra-curricular activities on the table at the moment include:

- Sport (Netball), The Inn, STEAM team, School Musical, School Roadies, Rostrum Voice of Youth, Chess Club and Tutoring. This list is always changing and expanding so keep an eye on Facebook and the student notices.

SUPPORTING ASSESSMENT AT ISHS

It is now Week 7 of Term 1 and there is no doubt that your students will be involved in assessment in many classes. This can be a stressful time for students and they need to use the support systems our school has in place to ensure they are working to their potential. These systems include using Student Planners and asking for support from teachers and Year Level Coordinators. All students in this school have been issued with an Assessment Calendar for the whole semester so that they, along with parents and caregivers, know when items are due. There is also the Homework Club that runs on Thursday afternoons and Mathematics Tutoring on Wednesday and Thursday afternoons.

OUR JUNIOR SECONDARY TEAM

To assist our students in Year 7 – 9, we have assigned a range of staff who are allocated to support their growth. An over-arching role that oversees the whole Junior Secondary Program is the Junior Secondary Head of Department, Sean Gunston. Sean has been in this role for a number of years and initiates many Junior Secondary programs and runs Junior Secondary parades each Monday and Thursday.

Further to this, each year level has a Year Level Coordinator and Head of Department who work together in the areas of pastoral care and student management to ensure our students’ wellbeing and contribution to the Ingham High team are in place. I would like to thank the following people for their willingness to take extra responsibility in the school and ask you to consider them as your first point of contact if you have questions or issues you would like addressed.

I look forward to the remainder of this term and working with you and your students. Please do not hesitate to contact me with questions or concerns you may have.
FACILITIES
What has been happening here at Ingham High?

Over the Christmas break, we had a whole-school wireless upgrade. This now gives our students full school access to the latest WUP wireless connectivity system from anywhere within our school. This has also given the school greater capacity to access cloud-based learning.

The Junior Secondary eating area has been extended and fitted out with new colourful seating for over 100 students. The drinks fountain area has also been repainted and our school grounds were ship-shape and ready for the 2020 start-up. Thanks to our amazing staff who were involved in all of these projects.

2020 SCHOOL RESOURCE SCHEME
The 2020 School Resource Scheme fee meets all of your student’s curriculum needs for the year—no hidden costs and no more to pay. For Senior Secondary students, this fee includes a take-home, custom-built laptop with all your student’s individual class requirements along with digital textbooks where available. Our Junior Secondary students enjoy a better than 1 to 1 computer ratio and all students have access to a full-time onsite technician.

STATEMENTS TO BE EMAILED OUT THIS WEEK
Thank you to all of our families who have already set up payment options and committed to our School Resource Scheme. We have had great success with all of our payment methods and thank you for getting in your permissions and making this process easier. Please remember that if your student is to participate in extracurricular activities, an active Payment Plan must be in place and being honoured.

If you have not already made a payment arrangement with the school, please do not hesitate to make contact via the Administration Office on 4797 1333 between the hours of 8:30 am and 3:30 pm so we can work with you to make these arrangements.

ACCOUNT PAYMENT OPTIONS
The preferred method of payment to Ingham State High School is B Point. It is as easy as clicking on the hyperlink in the payment box on your invoice and putting in your bank details and the number of weeks you wish to pay and it will automatically process it for you. Alternatively, call the secure 1300 number provided and make payment that way. However, payments may also be made by electronic funds transfer, EFTPOS, cheque, cash or Centrepay. A reminder to parents that when transferring funds electronically into Ingham State High School’s bank account, please use a reference such as your student’s name, the invoice number and the reason for the payment, eg SmithC7594 (invoice #) or SmithSRS (School Resource Scheme). The acknowledgement from your financial institution of the successful electronic transfer of funds should be retained as your record of payment.

ISHS BANK ACCOUNT DETAILS FOR YOUR REFERENCE ARE:
ACCOUNT NAME – Ingham State High School
BSB 064-610
ACCOUNT # 00090026

INTERHOUSE SWIMMING CARNIVAL 2020—PALMY ARMY ARE THE CHAMPIONS!

Palm House have taken victory at the recent Interhouse Swimming Carnival in one of the closest swimming events in recent memory. Palm claimed the Boys’ Aggregate trophy, while Hinchinbrook girls dominated and claimed the Girls’ Aggregate trophy. With only 140 points between first and fourth place, it was the Palmy Army who held up the Champion House trophy for 2020! Congratulations to House Captains Tess Motti, Shae Phillips and Janae Pearce on rallying your troops and guiding them to victory!

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<th>2020 INTERHOUSE AGE CHAMPIONS</th>
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<td><strong>Age</strong></td>
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<th>OVERALL POINTS—2020 INTERHOUSE SWIMMING</th>
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SPIRIT OF THE CARNIVAL AWARDS:
Seven students were awarded School Spirit of the Carnival Awards on a recent full-school assembly. These students demonstrated outstanding House spirit at the Interhouse Swimming Carnival through participation, encouragement and attitude. Congratulations to all students who displayed positive beliefs and great sportsmanship on the day – you embody the true Ingham High spirit!
Hello and welcome to 2020! My name is Sandra Coco and I am the P & C Association’s Vice-President. I would like to extend a welcoming invitation to our next P & C Meeting which will be held on Thursday 19 March and to the Annual General Meeting which will be held on Tuesday 31 March.

We have started this year on a good note, despite the heat impacting on all of us, and we are heading in the direction of bettering the school. We are excited to announce that the Music Department has benefitted from the purchase of two flutes from funds donated by the P & C Association. We hope that the students will continue to experience and enjoy the love of music.

Principal, Judith Fenoglio together with Instrumental Music Teacher, Lauren Stephens are pictured with Lilly Chittenden and Hope Royle who are very excited to have the opportunity to play the flutes which have been kindly donated by the P & C Association Report

In order to strengthen our school, we encourage everyone to attend our meetings on the third Thursday of each month. If you have a say in how your school benefits from it, please come along to our meetings on the third Thursday of each month and you will be heard.

WHAT’S COMING UP?

* Dates are subject to change

Thursday 12 March:
- Interschool Swimming Carnival—5:00pm to 9:00 pm

Wednesday 18 March:
- Vicki Wilson Cup—Game #2

Thursday 19 March:
- Year 6 High School Experience Day #1
- P & C Meeting—5:15 pm

Friday 20 March:
- National Day of Action Against Bullying and Violence
- Free Dress Day—wear orange!

Wednesday 25 March:
- Vicki Wilson Cup—Game #3

Saturday 28 March:
- P & C Youth of Year - Round 2

Tuesday 31 March:
- P & C Annual General Meeting—5:15 pm

Friday 3 April:
- Mid-Semester Reports Distributed
- School Online Booking System (SOBS) - Opens 2:00 pm
- Final Day for Term 1

Saturday 4 April:
- Holidays Commence!

Monday 20 April:
- School Resumes for all Students—Term 2

Friday 24 April:
- Interhouse Cross Country
- School ANZAC Commemorative Ceremony

Saturday 25 April:
- ANZAC Day

Thursday 30 April:
- Parent/Teacher Interviews—3:30 pm to 7:00 pm

Check out the school’s Facebook Page (Ingham State High School, Official) for further upcoming events!
INGHAM STATE HIGH SCHOOL
DISRUPTION TO SCHOOL ROUTINE DUE TO FLOODS AND CYCLONES

WHAT TO DO

- **LISTEN** to Radio Triple M between the hours of 7:00am and 7:30am.
- **CHECK** the school’s Facebook page (Ingham State High School, Official) for regular updates.

**BUS COMPANIES**
- Bus companies determine if buses will run and then notify the Principal and Radio Triple M.
- If buses don’t run in the morning, they will not run in the afternoon.
- Parents who bring their children to school because buses were not operating, will be responsible for taking their child home or arranging alternative care.
- Each bus company will have their own specific policy for procedures around floods and cyclones. These will be distributed by each company at the start of every year, or upon a new student joining their bus run.

Please refer to the policy as set out by your bus service provider.

**STUDENT DRIVERS**
- In the event of flooding in the district, student drivers are to listen for announcements about early bus departures to determine if their route home is at risk. Students departing early for this reason must report to the General Office before leaving the school grounds.

**PLEASE NOTE:**
Schools in general will remain open and supervision will be maintained for students who attend school, provided staff numbers allow. School closure will only happen when the Principal deems it necessary and appropriate, after consultation with the Regional Director.

Please refer to closures.det.qld.gov.au for up-to-date school closures.

SAFETY IS FIRST PRIORITY. NO STUDENT SHOULD BE PUT AT RISK TO ATTEND SCHOOL!