Investing for Success

Under this agreement for 2020
Ingham State High School will receive

$200,256*

This funding will be used to

- Establish an organisational model and associated practices to support building teacher capability through a focus on quality teaching, collaborative practice, coaching, mentoring and observation utilising Collaborative Inquiry and Instructional Coaching Cycles. *(Evidence: Visible Learning for Literacy, Fisher Frey & Hattie 2016)*
- Develop a Writing Inquiry in the core learning areas of Year 8 English, Mathematics and Science to improve student outcomes.
- Improve the percentage of students achieving NAPLAN results in the Upper 2 Bands.
- Close the gap between Indigenous and non-Indigenous student outcomes.

Our initiatives include

- Sustaining Professional Learning Communities. *(Evidence: Dufour & Marzano 2011)*
- Ongoing Collaborative Learning for teachers using the Inquiry Cycle to identify a Problem of Practice around Year 8 Writing. *(Evidence: Teaching Literacy in the Visible Learning Classroom, Fisher Frey Hattie & Thayre 2017; Visible Learning for Literacy, Fisher Frey & Hattie 2016; and 10 Mindframes for Visible Learning, Hattie & Zierer 2018)*
- Applying Instructional Coaching methodology to support collaborative professional learning. *(Evidence: Leading Collaborative Learning, Sharratt & Blanche 2016)*
- Employing a co-plan, co-teach, co-assess and co-reflect model to support Instructional Coaching practices. *(Evidence: Friend & Cook 2010)*

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Employing a Head of Department Teaching and Learning to support building teacher capability utilising collaborative practices, coaching, mentoring and observation. In 2020, the specific focus is moderation and feedback within a Quality Teaching and Learning framework.</td>
<td>$135,000</td>
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<tr>
<td>Employing 0.6 FTE Senior Experienced Teacher to support the Leadership team to utilise an Instructional Coaching Cycle model to co-plan, co-teach, co-assess and co-reflect.</td>
<td>$65,256</td>
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</tbody>
</table>

Judith Fenoglio
Principal
Ingham State High School

Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.