



# Investing for Success

Under this agreement for 2021  
Ingham State High School will receive

**\$ 208,638.00\***

## This funding will be used to

- Develop and plan effective teaching and learning to create an inclusive, engaging and supportive learning environment where students can use their voice and choice to learn effectively. Students will be able to reflect and learn at their point of need.
  - Teacher participation in Professional Learning Communities (PLC).
  - Effective instructional strategies using Universal Design for Learning (UDL) to support students to make their learning visible.
- Establish an organisational model, and associated practices, to maintain and extend school academic curriculum offerings for students. A focus on maintaining student engagement, supporting 21st century thinkers and equipping students with knowledge and skills for a changing world.
  - Audit, review and explore school based and external partnership senior school (Years 10–12) curriculum offerings.
  - Supplement junior school (Years 7–9) curriculum offerings to ensure high performing students are catered for with academic extension.

## Our initiatives include

- Sustaining Professional Learning Communities (Evidence: Dufour & Marzano 2011).
- Ongoing Collaborative Learning for teachers using the Inquiry Cycle to identify a Problem of Practice around universally designed effective instructional strategies for all learners. (Evidence: Equity by Design, Chardin & Novak 2021; Teaching Literacy in the Visible Learning Classroom, Fisher Frey Hattie Thayre 2017; Visible Learning for Literacy, Fisher Frey & Hattie 2016; 10 Mindframes for Visible Learning, Hattie & Zierer 2018; UDL Now, Novak 2016; UNLEARNING, Posey & Novak 2020).
- Applying Instructional Coaching methodology to support collaborative professional learning (Evidence: Leading Collaborative Learning, Sharratt & Blanche 2016).
- Employing co-plan, co-assess and co-reflect model to support Instructional Coaching practices. (Evidence: Friend & Cook 2010; 30 Days to the Co-Taught Classroom, Kluth & Causton).
- Establish Learning and Wellbeing HUB precinct with a Wellbeing Officer available for student access (Queensland Department of Education, Student Learning and Wellbeing Framework 2018).
- Establish Flexi Learning Space supervised by a teacher delegated to the position of Learning Mentor.

## Our school will improve student outcomes by

• Employing 0.65 FTE Experienced Teacher to support the leadership team to utilise an Instructional Coaching Cycle model to co-plan, co-teach, co-assess and co-reflect.	\$ 75,190.00
• Employing 0.65 FTE Experienced Teacher to a learning mentor role. This teacher will monitor and mentor student participation and engagement in curriculum and learning opportunities accessed through external partnerships and supervise attendance in the Flexi Learning Space.	\$ 75,190.00
• Employing a suitably qualified person as Well-Being Officer to guarantee HUB access during school hours, offer support and triage student clients to services as required.	\$ 58,258.00 TA4 30 hours/week

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**Queensland  
Government**